

A Laboratory Experiment on Using Different Financial-Incentivization Schemes in Software-Engineering Experimentation

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ABSTRACT

In software-engineering research, many empirical studies are conducted with open-source or industry developers. However, in contrast to other research communities like economics or psychology, only few experiments use financial incentives (i.e., paying money) as a strategy to motivate participants' behavior and reward their performance. The most recent version of the SIGSOFT Empirical Standards mentions payouts only for increasing participation in surveys, but not for mimicking real-world motivations and behavior in experiments. Within this article, we report a controlled experiment in which we tackled this gap by studying how different financial incentivization schemes impact developers. For this purpose, we first conducted a survey on financial incentives used in the real-world, based on which we designed three incentivization schemes: (1) a performance-dependent scheme that employees prefer, (2) a scheme that is performance-independent, and (3) a scheme that mimics open-source development. Then, using a between-subject experimental design, we explored how these three schemes impact participants' performance. Our findings indicate that the different schemes can impact participants' performance in software-engineering experiments. ~~Due to the small sample sizes, our results are not statistically significant, but we can still observe clear tendencies.~~ **Our results are not statistically significant, possibly due to small sample sizes and the consequent lack of statistical power, but with some notable trends that may inspire future hypothesis generation.** Our contributions help understand the impact of financial incentives on participants in experiments as well as real-world scenarios, guiding researchers in designing experiments and organizations in compensating developers.

1 MOTIVATION

Experimentation in software engineering rarely involves financial incentives to compensate and motivate participants. However, in most real-world situations it arguably matters whether software developers are compensated, for instance, in the form of wages or bug-bounties (Krüger et al., 2020; Krishnamurthy and Tripathi, 2006) of open-source communities. Particularly experimental economists use financial incentives during experiments for two reasons (Weimann and Brosig-Koch, 2019). First, financial incentives improve the validity of the experiment by mimicking real-world incentivisation schemes to motivate participants' realistic behavior and performance. To this end, in addition to show-up or participation fees, the actual performance of participants during the experiment is rewarded by defining a *payoff function* that maps the participants' performance during the experiment to financial rewards or penalties. Second, they allow to study different incentives with respect to their impact on participants' performance. It is likely that using financial incentives in empirical software engineering can help improve the validity by mimicking and staying true to the real world, too.

46 Interestingly, there are no guidelines or recommendations on using financial incentives in software-
47 engineering experimentation. For instance, the current SIGSOFT Empirical Standards¹ (Ralph, 2021),
48 as of January 22, 2024 (commit 9374ea5), mention incentives solely in the context of longitudinal
49 studies and rewarding participation in surveys to increase participation. Also, to the best of our knowledge
50 and based on a literature review, financial incentives that reward participants' performance during an
51 experiment are not used systematically in empirical software engineering. Although some studies broadly
52 incentivize performance (e.g., Sayagh et al. (2020) or Shargabi et al. (2020)), these do not aim to
53 improve the validity of the experiment, only participation. Furthermore, we know from experimental
54 economics (Charness and Kuhn, 2011; Carpenter and Huet-Vaughn, 2019) that finding a realistic (and
55 thus externally valid) way to reward performance is challenging and no simple one-fits-all solution exists.
56 For instance, the performance of open-source developers depends less on financial rewards than those of
57 industrial developers (Baddoo et al., 2006; Ye and Kishida, 2003; Huang et al., 2021; Beecham et al., 2008).

58 As a step towards understanding and systematizing the potential of using financial incentives in
59 software engineering experimentation, we have conducted a two-part study comprising a survey and a
60 controlled experiment in the context of bug detection through code reviews (Krüger et al., 2022). First,
61 we used a survey with practitioners to elicit real-world incentivisation schemes on bug finding. In the
62 survey, we distinguished between the schemes most participants prefer and those actually employed.
63 Building on the results, we defined one payoff function for our experiment. Please note that we originally
64 planned to have two functions from the survey, one for the most applied (MA) and one for the most
65 preferred (MP) incentives (Krüger et al., 2022). However, the survey responses for the MA incentives
66 were identical to no performance-based incentives, which we added as a control treatment anyway. To
67 extend our experiment, we added two more payoff functions: one that is performance-independent and
68 one that resembles the motives of open-source developers. We derived the latter function using the
69 induced-value method established in experimental economics (Smith, 1976; Weimann and Brosig-Koch,
70 2019), which induces a controlled willingness of participants to achieve a desired goal (i.e., identify a bug)
71 or obtain a certain good during an experiment by mimicking its monetary value (e.g., a reward). Second,
72 we employed our actual between-subject experiment to explore to what extent each of the three payoff
73 functions impacts the participants' behavior. Overall, we primarily contribute to improving researchers'
74 understanding of whether and how financial incentives can help software engineering experimentation.
75 However, our experiment can also help reveal whether different incentivisation schemes could improve
76 practitioners' motivation. Our survey and experimental design artifacts are available for peer-reviewing.

77 In total, we contribute the following in this article:

- 78 1. We find indications that different forms of financial incentives impact participants' performance in
79 software-engineering experiments. Due to the small sample sizes, our results are not statistically
80 significant, but we still observe clear tendencies.
- 81 2. We discuss what our findings imply for using financial incentives in other software-engineering
82 experiments, and for designing respective payoff functions.
- 83 3. We share our artifacts, including the design and results of our survey as well as experiment in
84 anonymous form within a persistent open-access repository.²

85 Our findings can help researchers improve the validity of their software-engineering experiments by
86 employing financial incentives, while also shedding light into how these can impact motivation in practice.

87 2 RELATED WORK

88 Experiments in software engineering are comparable to "real-effort experiments" in experimental eco-
89 nomics, which involve participants who solve certain tasks to increase their payoffs. Consequently, we
90 built on experiences from the field of experimental economics, which involves a large amount of literature
91 on how and when to use financial incentives in real-effort experiments (van Dijk et al., 2001; Greiner et al.,
92 2011; Gill and Prowse, 2012; Erkal et al., 2018). For instance, some findings indicate gender differences
93 regarding the impact of incentivization schemes, which we have to consider during our experiment. In
94 detail, research has shown that men choose more competitive schemes (e.g., tournaments, performance

¹<https://github.com/acmsigsoft/EmpiricalStandards>

²https://osf.io/mcxed/?view_only=602088776ce5498597c473e74bbe0394

95 payments). Similarly, participants with higher social preferences select such competitive schemes more
96 rarely (Niederle and Vesterlund, 2007; Dohmen and Falk, 2011). We considered such factors when analyz-
97 ing the results of our experiment (e.g., comparing gender differences if the number of participants allows).

98 Unfortunately, there is much less research on incentivization schemes in software-engineering ex-
99 perimentation. Mason and Watts (2009) have analyzed the impact of financial incentives on crowd
100 performance during software projects using online experiments. The results are similar to those in
101 experimental economics, but the authors also acknowledge that they did not design the incentives to
102 mimic the real world or to improve the participants' motivation. Other studies have been concerned
103 with the impact of payments on employees' motivation (Sharp et al., 2009; Thatcher et al., 2002), job
104 satisfaction (Klenke and Kievit, 1992; Storey et al., 2021), or job change (Burn et al., 1994; Hasan et al.,
105 2021; Graziotin and Fagerholm, 2019). For instance, Baddoo et al. (2006) conducted a case study and
106 found that developers perceived wages and benefits as an important motivator, but they did not connect
107 payments to objective performance metrics. None of the studies we are aware of decomposed payments
108 or wages into specific components (e.g., performance-dependent versus performance-independent). So,
109 the effectiveness of different payoff schemes on developers' performance remains unclear.

110 Software-engineering researchers have investigated the motivations of open-source developers to
111 a much greater extent (Gerosa et al., 2021; Hertel et al., 2003; Hars and Ou, 2002; Ye and Kishida,
112 2003; Huang et al., 2021). From the economics perspective, open-source systems represent a public
113 good (Bitzer et al., 2007; Lerner and Tirole, 2003): they are available to everyone and their consumption
114 do not yield disadvantages to anyone else. A typical problem of public goods is that individual and
115 group incentives collide, which usually leads to an insufficient provision of the good. While typical
116 explanations for open-source development focus on high intrinsic motivation to contribute or learn, this is
117 not always the case. For instance, Roberts et al. (2006) show that financial incentives can actually improve
118 open-source developers' motivation (in terms of contributions). Still, financial incentives are at least not
119 always the predominant motivators for software developers (Beecham et al., 2008; Sharp et al., 2009). As
120 a consequence, we used the concept of open-source software as a social good (Huang et al., 2021) as
121 an extreme example (i.e., the developers help solve a social problem, but do not receive a payment) for
122 designing one payoff function in our experiment.

123 3 STUDY PROTOCOL

124 As explained previously, our study involved two data-collection processes, a survey and a laboratory
125 experiment. In Table 1, we provide an overview of our intended study goals based on the Peer Community
126 In Registered Reports (PCI RR)³ study design template, which we explain in more detail in this
127 section. Our study design was based on guidelines for using financial incentives in software-engineering
128 experimentation (Krüger et al., 2024) and has received approval from the local Ethics Review Board of
129 the Department for Mathematics and Computer Science at Eindhoven University of Technology, The
130 Netherlands, on October 24, 2022 (reference ERB2022MCS21).

131 3.1 Survey Design

132 **Goal.** With our survey, we aimed to explore i) which payment components (e.g., wages only, bug
133 bounties) are most applied (MA) in practice and ii) which payment components are most preferred (MP)
134 by practitioners. We display an overview of these payment components with concrete examples in Table 2.
135 Our intention was to understand what is actually employed compared to what would be preferred as a
136 payment schema to guide the design of our experiment.

137 **Structure.** To achieve our goal, we created an online questionnaire with the following structure (cf.
138 Table 3). At first, we welcomed our participants, informing them about the survey's topic, duration, and
139 their right to withdraw from our experiment at any point in time without any disadvantages. Furthermore,
140 we asked for consent to collect, process, and publish the data in anonymized form. To allow for
141 questions, we provided the contact data of one author on the first page. Then, we asked about each
142 participant's background to collect *control variables*, for instance, regarding their demographics, role
143 in their organization, the domain they work in, and experience with code reviews. These background
144 questions allow us to monitor whether we have acquired a broad sample of responses from different
145 organizations, and thus on varying practices. Our goal was to mitigate any bias caused by external

³<https://rr.peercommunityin.org/>

Table 1. PCI RR study design template for our initial study design. In the **column deviations**, we explain whether and why we deviated from this design (all changes were approved by the recommender).

question	hypothesis	sampling plan	analysis plan	sensitivity rationale	interpretation	disproved theory	deviations	observed outcome
Which payoff functions are applied/preferred in SE practice? (survey)	N/A	At least 30 participants (personal contacts and social media).	We analyzed the absolute frequency of the combinations of payment components. We computed the mean values of the weights for the MA and MP combinations.	N/A	If MAIT and MPIT were identical, we would have reduced the number of treatments from four to three.	N/A	We conducted an additional iteration of the (translated) survey with eight participants from a German company to achieve our anticipated sample size.	The most commonly applied payments are fixed. The most commonly preferred one is a combination of fixed payment and company-performance-dependent bonus.
How do different payoff functions impact the performance of participants in SE experiments? (experiment)	<p>H₁: Participants without performance-based incentivization (NPIT) have on average a worse performance than those with performance-based incentivization (e.g., OSIT, MAIT, MPIT).</p> <p>H₂: The experimental performance of participants under performance-based incentivization (e.g., OSIT, MAIT, MPIT) differs between treatments.</p>	<p>We aimed to recruit at least 80 (20 per treatment) computer-science students of the Otto-von-Guericke University Magdeburg. Furthermore, we conducted an a posteriori power analysis to reason on the power of our tests.</p>	<p>If their assumptions were fulfilled, we used parametric tests to compare between the treatments. Otherwise, we employed non-parametric tests. For H₁, we used pairwise comparisons of the performance-independent treatment to the other treatments:</p> <ul style="list-style-type: none"> • NPIT vs. MPIT • NPIT vs. MAIT • NPIT vs. OSIT <p>For H₂, we used pairwise comparisons of the performance-dependent treatments:</p> <ul style="list-style-type: none"> • MPIT vs. MAIT • MAIT vs. OSIT • OSIT vs. MPIT <p>In total, we would compute up to six pairwise tests to compare the (at most) four treatments with one another and corrected for multiple hypotheses testing (Holm-Bonferroni method). We also conducted regression analyses using the treatments as categorical variables (NPIT as base) and age, gender, experience, as well as arousal as exogenous variables</p>	<p>Due to our experimental design, we faced the issue of multiple hypotheses testing. We addressed this issue by applying the Holm-Bonferroni correction.</p>	<p>We find support for H₁, if our participants' performance in NPIT is significantly lower than in any other of our experimental treatments at $p < 0.05$—after correcting with the Holm-Bonferroni method: (NPIT < MPIT) OR (NPIT < MAIT) OR (NPIT < OSIT). Confirming H₁ means that the performance is better in the specific treatment with performance-based incentives compared to NPIT. This implies that if performance plays a role in a software-engineering experiment, performance-based incentivization should be considered.</p>	<p>There is no theory focusing on the role of incentives in software engineering. Incentivization in software-engineering experiments is scarcely applied. Our results can improve experimental designs in software engineering by guiding researchers when and how to use incentives in their experiments.</p>	<p>While we anticipated the possibility that MAIT and MPIT would be identical and should be merged, this did not happen. However, we found that MAIT and NPIT were essentially identical, which is why we merged these two. The changes were made prior to the commencement of the experiment and were approved by PCI RR on 06 Dec 2022.</p>	<p>The results of the pre-registered tests were non-significant. Yet, they indicate notable differences that guided our exploratory analysis.</p>

NPIT: No Performance Incentives Treatment – OSIT: Open-Source Incentives Treatment – MAIT: Most-Applied Incentives Treatment – MPIT: Most-Preferred Incentives Treatment

Table 2. List of components of payment we asked about in our survey to design payoff functions for the experiment. Note that the term *check* refers to participants selecting or deselecting a line of code during our experiment (i.e., marking them as buggy or correct as can be seen in Figure 1).

payment component	example	variable
<i>not performance-based</i>		
hourly wage	payment for hours spent on code review	$wage$
payment per task	fixed payment for conducting a code review	$payment_{fix}$
others	specified by participants	
<i>performance-based</i>		
reward for completing review	bonus for finding all bugs	$reward_{complete}$
reward for quality	bonus for correctly found bug (e.g., bug bounty)	$reward_{quality}$
reward for time	bonus for performing reviews fast	$reward_{time}$
reward for organization’s performance	bonus provided based on the organization’s profits	$reward_{share}$
penalty for low quality	penalty for mistakes within a certain period (e.g., missed bugs)	$penalty_{quality}$
penalty for checks	penalty for marking lines of code in the experiment	$penalty_{check}$
penalty for required overtime	penalty for not completing within working hours	$penalty_{time}$
others	specified by participants	

146 variables, such as the organizations’ culture. Also, we discarded the answers of one participant who
 147 had no experience with code reviews. Based on the participants’ roles, the online survey showed the
 148 questions on the payment structures in an adaptive manner. We designed these questions as well as their
 149 answering options based on established guidelines and our experiences with empirical studies in software
 150 engineering (Siegmond et al., 2014; Nielebock et al., 2019; Krüger et al., 2019).

151 To explore the payment components (*target variables*), we displayed the ones we summarize in
 152 Table 2. We used a checklist in which a participant could select all components that are applied in their
 153 organization. Each selected component had a field in which the participant could enter a percentage to
 154 indicate to what extent that component impacted their payment (e.g., 80 % wage and 20 % bug bounty).
 155 Then, we presented the same checklist and fields again. This time, the participant should define which
 156 subset of the components they would prefer to contribute with what share to the payment. While we
 157 presented this second list as is to any management role (e.g., project manager, CEO), we asked software
 158 engineers (e.g., developer, tester) to decide upon those components from the perspective of being the team
 159 or organization lead. To prevent sequence effects, we randomized the order in which the two treatment
 160 questions occurred (applied and preferred). Finally, we asked each participant to indicate how many hours
 161 per week they worked unpaid overtime—which represents a type of performance penalty for our payoff
 162 functions—and allowed them to enter any additional comments on the survey.

163 **Sampling Participants.** We invited personal contacts and collaborators from different organizations,
 164 involving software developers, project managers, and company managers. Note that we excluded self-
 165 employed or freelancer developers who typically ask for a fixed payment for a specific task or project.
 166 In addition, we distributed a second version (to distinguish both populations) of our survey through our
 167 social media networks. In consultation with the PCI Recommender (December 6, 2022), we surveyed an
 168 additional sample of eight employees from a company to obtain a larger sample size. For this additional
 169 sample, we translated the questionnaire into German. We tested whether there are differences between the
 170 samples regarding our variables of interest. If the MA and MP incentives were identical in all samples,
 171 we would have collapsed the data. Otherwise, we would have built on the sample of our personal contacts
 172 only. This allowed us to have a higher level of control over the participants’ software-engineering
 173 background, and their experience with code reviews.

174 Our goal was to acquire at least 30 responses to obtain a reasonable understanding of applied and
 175 preferred payments. Since we did not evaluate the survey data using inferential statistics, we based our
 176 sample-size planning on the limited access to a small, specialized number of potential participants. Note
 177 that we did not pay incentives for participating in the survey. We expected that the survey would take 10
 178 minutes at most, and did verify the required time and understandability of the survey through test runs
 179 with three PhD students from our work groups.

180 **Analysis Plan.** To specify the payoff functions for our experiment, we considered the absolute frequency
 181 of combinations of different payment components. Precisely, to identify the MA and MP combinations,

Table 3. List of variables we checked in our survey.

variable	description	operationalization
<i>control variables</i>		
demographics	age, gender, living country, highest level of education	nominal (single-choice list)
role	participant’s role in their organization	nominal (single-choice list)
experience	years of experience in software development and code reviewing	6-level Likert scale (<1 – >15)
frequency	current involvement in software development and code reviewing	5-level Likert scale (none at all – daily)
domain	domain of the participant’s organization	nominal (single-choice list)
size of organization	number of employees	5-level Likert scale (<21 – >200)
size of team	number of members in participant’s team (if applicable)	6-level Likert scale (1 – >50)
development process	whether agile or traditional development processes are employed	○ agile ○ non-agile
<i>target variables</i>		
MA/MP incentives	list of payment components that can be selected (cf. Table 2)	nominal (checklist)
MA/MP percentage	percentage to weigh the payment components chosen before	continuous (0–100%)
working hours per week	weekly working hours according to the participant’s contract	continuous
unpaid overtime	potential unpaid overtime of employees in proportion to working hours per week	ratio

MA: most applied; MP: most preferred

we chose the respective combination that was selected by the largest number of respondents (i.e., modal value). For these two combinations, we computed the mean values for their weights. We performed a graphical-outlier analysis using boxplots Tukey (1977), excluding participants with extreme values (i.e., three inter quartile ranges above the third quartile or below the first quartile). As an example, assume that most of our participants would state to prefer the combination of fixed wages (with a weight of 75 % on average) and bug bounties (25 % on average). Then, we would define a cost function as $0.75 \cdot payment_{fix} + 0.25 \cdot (bugs_{correct} \cdot reward_{quality})$.

Threats to Validity. Our survey relied mostly on our personal contacts, which may have biased its outcomes. We mitigated this threat, since we have a broad set of collaborators in different countries and organizations. Moreover, defining the “ideal” payoff function for practitioners may pressure the participants, is hard to define (e.g., considering different countries, organizational cultures, open-source communities, or expectations), and challenging to measure (e.g., what is preferred or efficient). However, this is due to the nature of our experiment and the property we study: financial incentives. Consequently, these threats remain and we discuss their potential impact, which can only be mitigated with an appropriately large sample population.

3.2 Laboratory Experiment

Goal. After eliciting which payoff functions are used and preferred in practice, we conducted our actual experiment to measure the impact of different payoff functions in software-engineering experiments. We focused on code reviews and bug identification in this experiment, since these are typical tasks in software engineering that also involve different types of incentives. So, we aimed to support software-engineering researchers by identifying which payoff functions can be used to improve the validity of experiments.

Treatments. As motivated, we aimed to compare four treatments to reflect different payoff functions that stemmed from our survey and established research. While we were able to define the payoff functions for the “No Performance Incentives Treatment” (NPIT) and “Open-Source Incentives Treatment” (OSIT) in advance, we needed data from our survey to proceed with the “MP Incentives Treatment” (MPIT) and “MA Incentives Treatment” (MAIT). However, we did a priori describe the method we would use to derive the payoff functions for those treatments. Note that some treatments could yield the same payoff function (i.e., NPIT, MAIT, and MPIT). It is unlikely that all three payoff functions would be identical, but we merged those that were (i.e., NPIT and MAIT) and reduced the number of treatments accordingly (see Table 2 for the variable names):

No Performance Incentives Treatment (NPIT): For NPIT, we provided a fixed payment (i.e., 10€) that was paid out at the end of an experimental session. So, this treatment mimics a participation fee for experiments or fixed wages for the real world. Consequently, the payoff is independent of a participant’s actual performance. Overall, the payoff function (PF) for this treatment is:

$$PF_{NPIT} = payment_{fix}$$

Open-Source Incentives Treatment (OSIT): Again, this treatment does not depend on our survey results, but builds on findings from the software-engineering literature on the motivation of open-

source developers (Gerosa et al., 2021; Hertel et al., 2003; Hars and Ou, 2002; Ye and Kishida, 2003; Huang et al., 2021). We remark that we focused particularly on those developers that do not receive payments (e.g., as wages or bug bounties), but work for free. In a simplified, economics perspective, such developers still act within a conceptual cost-benefit framework (i.e., they perceive to obtain a benefit from working on the software). We built on the induced-value method (Weimann and Brosig-Koch, 2019) from experimental economics to mimic this cost-benefit framework with financial incentives to derive the OSIT treatment. Besides a participation fee, we involved a performance-based reward for correctly identifying all bugs to resemble goal-oriented incentives (e.g., personal fulfillment of achieving a goal or supporting open-source projects). Furthermore, we considered the opportunity costs of working on open-source software (i.e., less time for other projects and additional effort for performing a number of checks). Overall, the payoff function (PF) for this treatment is:

$$PF_{OSIT} = payment_{fix} + reward_{complete} - time \cdot penalty_{time} - checks \cdot penalty_{checks}$$

212 **MA Incentives Treatment (MAIT):** Using our survey results, we could identify a payoff function that
 213 represents what is mostly applied in practice. We would then derive a payoff function as explained
 214 in Section 3.1. However, we found that the survey results led to the same function as for NPIT,
 215 which is why we did not use a distinct MAIT in our actual experiment.

MP Incentives Treatment (MPIT): We used the same method we used for MAIT to define a payoff function for MPIT. In this case, the developers preferred a fixed payment with an additional quality reward that is based on their organization’s performance:

$$PF_{MPIT} = payment_{fix} + reward_{quality} \cdot reward_{share}$$

216 Note that these payoff functions cannot be perfect, but they are mimicking real-world scenarios, and thus
 217 are feasible to achieve our goals.

218 We used the same code-review example for all treatments to keep the complexity of the problem
 219 constant. For all treatments, we calibrated the payoff function so that the expected payoff for each
 220 participant in and between treatments was approximately the same (i.e., around 10 €). Implementing
 221 similar expected payoffs avoids unfairness between treatments, and ensures that performance differences
 222 are caused by different incentive schemes and not the total size of the payoff. After the treatment,
 223 we gathered demographic data from the participants (e.g., age, gender) and asked for any concerns or
 224 feedback. We estimated that each session of the experiment would take 45 minutes.

225 **Code Example.** We selected and adapted three different Java code examples (i.e., limited calculator,
 226 sorting and searching, a Stack), the first from the learning platform LeetCode⁴ and the other two from
 227 the “The Algorithms” GitHub repository.⁵ To create buggy examples, we injected three bugs into each
 228 code example by using mutation operators (Jia and Harman, 2011). Note that we partly reworked the
 229 examples to make them more suitable for our experiment (e.g., combining searching and sorting), added
 230 comments at the top of each example explaining its general purpose, and kept other comments (potentially
 231 adapted) as well as identifier names to improve the realism. We aimed to limit the time of the experiment
 232 to avoid fatigue and actually allow for a laboratory setting, and thus decided to use only one example.
 233 To select the most suitable subject system for our experiment, we performed a pilot study in which we
 234 measured the time and performance of the participants. In detail, we asked one M.Sc. student from the
 235 University of Glasgow who has worked as a software practitioner in industry and four PhD students from
 236 the University of Zurich to perform the code reviews on the buggy examples. Overall, each example
 237 was reviewed by three of these participants. Our results indicated that the sorting and searching example
 238 would be most feasible (i.e., ≈12 min., 4/9 bugs correctly identified, 5 false positives), considering that
 239 the task should neither be too easy nor too hard, the background of the pilot’s participants and the potential
 240 participants for our experiment, as well as the examples’ quality. The other two examples seemed too
 241 large or complicated (i.e., ≈14 min., 2/9 bugs; 4 false positives; ≈8 min., 5/9 bugs, 8 false positives),
 242 which is why we decided to use the sorting and searching example (available in our artifacts).² We remark
 243 that none of the participants from this pilot study was involved in our actual experiment. In Figure 1, we
 244 display a screenshot of the sorting and searching code example we showed to the participants in the lab.

⁴<https://leetcode.com>

⁵<https://github.com/TheAlgorithms/Java>

Please select code lines which contain a bug by checking the corresponding number.
Each bug is a single statement bug (i.e., can be fixed by changing only one line in the code)

```

 1 public class SortSearch {
 2     public static void main(String[] args) {
 3         Integer[] integers = {4, 23, 6, 78, 1, 54, 231, 9, 12};
 4         SortSearch search = new SortSearch();
 5         System.out.println(search.find(integers, 54));
 6         System.out.println(search.find(integers, 7));
 7     }
 8
 9     public <T extends Comparable<T>> int find(T[] array, T key) {
10         sort(array);
11         return search(array, key, 0, array.length);
12     }
13
14     private <T extends Comparable<T>> T[] sort(T[] array) {
15         for (int i = 1; i < array.length; i++) {
16             T insertValue = array[0]; // BUG #1 ---> this must be "array[i]"
17             int j;
18             for (j = i - 1; j >= 0 && insertValue.compareTo(array[j]) < 0; j--) {
19                 array[j + 1] = array[j];
20             }
21             if (j != i) { // BUG #2 ---> this must be "j != i - 1"
22                 array[j + 1] = insertValue;
23             }
24         }
25         return array;
26     }
27
28     private <T extends Comparable<T>> int search(T array[], T key, int left, int right) {
29         if (right < left) {
30             return -1; // this means that the key was not found
31         }
32         // find median
33         int median = (left + right)/2;
34         int comp = key.compareTo(array[median]);
35
36         if (comp == 0) {
37             return median;
38         } else if (comp > 0) { // BUG #3 ---> this must be "comp < 0"
39             return search(array, key, left, median - 1);
40         } else {
41             return search(array, key, median + 1, right);
42         }
43     }
44 }

```

Submit Bugs

Figure 1. Screenshot of the code example as we showed it to the participants. The checkboxes in front of each line allowed the participants to check buggy lines of code. Note that we did not show the comments indicating the implemented bugs (i.e., in lines 16, 21, and 38). The blue boxes (not displayed to participants) indicate the Areas of Interest (AOIs) that we used for the eye-tracking analysis.

245 **Sampling Participants.** We aimed to recruit a minimum of 80 participants (20 per treatment) by inviting
 246 students and faculty members of the Faculty for Computer Science of the Otto-von-Guericke University
 247 Magdeburg, Germany. In 2019, 1,676 Bachelor and Master students as well as roughly 200 PhD students
 248 had been enrolled at the faculty, and 193 (former) members of the faculty were listed in the participant pool
 249 of the MaXLab⁶ at which we conducted the laboratory experiment. We focused on recruiting participants
 250 who passed the faculty courses on Java and algorithms (first two semester) or equivalent courses to ensure
 251 that our participants had the fundamental knowledge required for understanding our sorting and searching
 252 example. If possible (e.g., considering finances, response rate), we planned to invite further participants
 253 (potentially from industry and other faculties) to strengthen the validity of our results. Yet, it was not
 254 realistic to have more than 35 participants per treatment, due to the number of possible participants with
 255 the required background on software engineering. Applying the Holm-Bonferroni correction for multiple

⁶<https://maxlab.ovgu.de/en/>

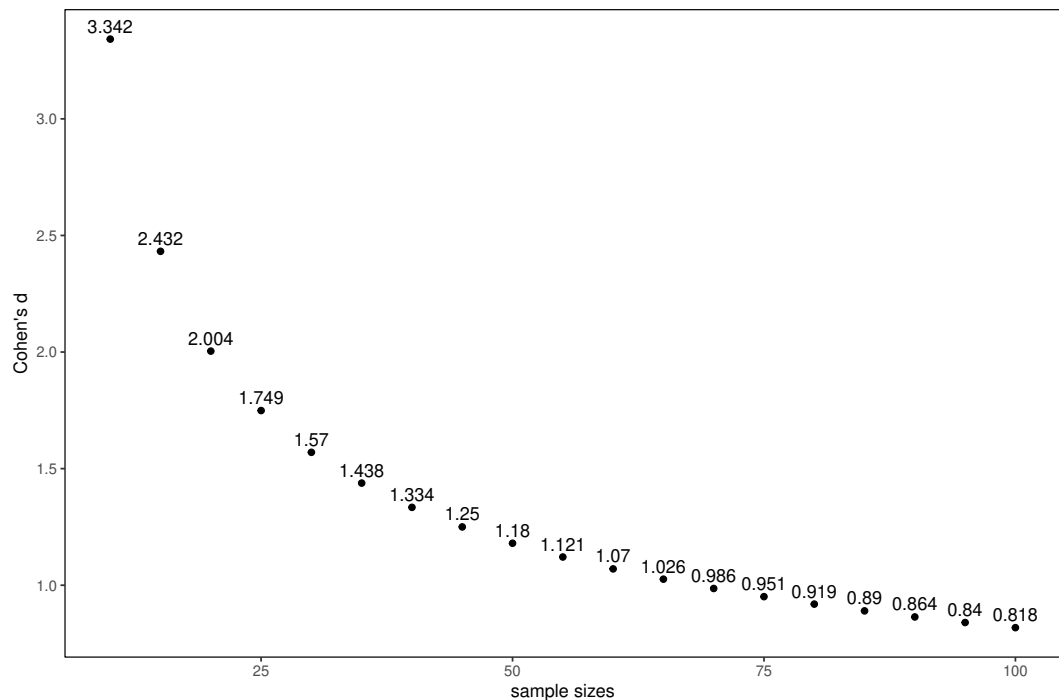


Figure 2. Relation between sample size and Cohen's d for comparing two groups via the Wilcoxon-Mann-Whitney test, assuming a normal distribution with $\alpha = 0.0083$ and statistical power of 0.9.

256 hypothesis testing, we calculated the power analysis for the strictest corrected α of 0.0083 (0.05/6) in the
 257 range between 20 and 35 participants per treatment. A Wilcoxon-Mann-Whitney test for independent sam-
 258 ples with 20/35 participants per group ($N=40/70$) would be sensitive to effects of $d = 1.33/1.08$ with 90 %
 259 power ($\alpha = .0083$). This means that our experiment would not be feasible to reliably detect effects smaller
 260 than Cohen's $d = 1.33/1.08$ within the range of realistic sample sizes. In Figure 2, we illustrate this rela-
 261 tion between effect and sample size. Overall, it was unlikely that we would identify statistically significant
 262 differences. Note that we focused on the Otto-von-Guericke University, since the MaXLab is located there.
 263 Regarding the Covid pandemic, it was possible to conduct sessions only with reduced numbers of partici-
 264 pants (i.e., 10 instead of 20). We were not aware of any theory or previous experiments on the effect of fi-
 265 nancial incentives on developers' performance during code reviews or other software-engineering activities.
 266 As a consequence, we could not confidentially define what the smallest effect size of interest would be.

267 **Hypotheses.** Reflecting on findings in software engineering as well as other domains, we defined two
 268 hypotheses (H) we wanted to study in our experiment:

269 H₁ Participants without performance-based incentivization (NPIT) have on average a worse performance
 270 (lower value in the F1-score, explained shortly) than those with performance-based incentivization
 271 (e.g., OSIT, MAIT, MPIT).

272 H₂ The experimental performance of participants under performance-based incentivization (e.g., OSIT,
 273 MAIT, MPIT) differs between treatments.

274 Besides analyzing these hypotheses, we also compared the behavior (e.g. risk taking) and performance
 275 between all groups to understand which incentives have what impact. Moreover, we used eye trackers
 276 to explore fixation counts, fixation lengths, and return fixations. This allowed us to obtain a deeper
 277 understanding of the search and evaluation processes during code reviews. Also, it enabled us to investigate
 278 potential differences in eye movements depending on the incentivization. More precisely, we intended to
 279 follow similar studies from software engineering Abid et al. (2019) to explore how our participants read
 280 the source code, for instance, did they focus on the actually buggy code, what lines were they reading
 281 more often, or which code elements did they focus on to explore bugs? We report all findings from the
 282 eye-tracking data as exploratory outcomes. The eye-tracking data is preprocessed by the firmware of
 283 Tobii (Version 1.181.37603) using the Tobii I-VT (fixation) filter.

284 **Metrics.** The performance of our participants was primarily depending on their correctness in identifying
285 bugs during the code review. Since this can be expressed as confusion matrices, we decided to implement
286 the F1-score (defined as $\frac{2TP}{2TP+FP+FN}$) as the *only* outcome measure to evaluate our hypotheses. For our
287 experiment, true positives (TP) refer to the correctly identified bugs, false positives (FP) refer to the
288 locations marked as buggy that are actually correct, and false negatives (FN) refer to the undetected bugs.
289 Note that our participants were not aware of this metric (they only knew about the payoff function) to
290 avoid biases, and any decision based on the payoff function are reflected by the F1-score (e.g., taking
291 more risks due to missing penalties under NPIT). So, this metric allowed us to compare the performances
292 of our participants between treatments considering that they motivate different behaviors, which allowed
293 us to test our hypotheses. In summary, our *dependent variable* was the F1-score, our *independent variable*
294 was the payoff function, and we collected additional data via a post experimental survey (e.g., experience,
295 gender, age, stress) as well as eye-tracking data for exploratory analyses.

296 **Experimental Design.** Fundamentally, we planned to employ a 4x1 design. However, since we merged
297 the treatments NPIT and MAIT after our survey, we ended up with a 3x1 design). For each treatment,
298 we only changed the payoff function. We allocated participants to their treatment at random, without
299 anyone repeating the experiment in another treatment. On-site, we could execute the experiment at the
300 experimental laboratory MaXLab of the Otto-von-Guericke University using a standardized experimental
301 environment. We employed a between-subject design measuring the participants' performance and
302 measured the eye movement of four participants (restricted by number of devices) in each session using
303 eye trackers (60 Hz Tobii Pro Nano H). Note that we could identify any impact wearing eye-trackers may
304 have had on our participants during our analysis. However, it is not likely that they had an impact, because
305 this type of eye trackers is mounted to the screen and barely noticeable, not a helmet the participants have
306 to wear. The procedure for each session was as follows:

307 **Welcome and Experimental Instructions:** After the participants of a session entered the laboratory,
308 they were randomly allocated to working stations with the experimental environment installed.
309 Moreover, four of them were randomly selected for using eye trackers. To this end, we already
310 stated in the invitation that eye tracking would be involved in the experiment. If a participant
311 nonetheless disagreed to participate using eye trackers, we excluded them from the experiment
312 to avoid selection bias. Once all participants were at their places, the experimenter began the
313 experiment. The participants received general information about the experiment (e.g., welcoming
314 text), information about the task at hand (code review), an explanation on how to enter data (e.g.,
315 check box), and the definition of their payoff function for the experiment (with some examples).

316 **Review Task:** All participants received the code example with the task to identify any bugs within it.
317 Note that the participants were not aware of the precise number of bugs in the code. Instead, a
318 message explained that the code does not behave as expected when it is executed. At the end of the
319 task, we could have incorporated unpaid overtime as a payment component by asking participants
320 to stay for five more minutes to work on the task.

321 **Post Experimental Questionnaire:** After the experiment, we asked our participants a number of de-
322 mographic questions (i.e., gender, age, study program, study term, programming experience). We
323 further applied the distress subscale of the Short Stress State Questionnaire (Helton, 2004) to
324 measure arousal and stress of the participants. Eliciting such data on demographics and arousal
325 enabled us to identify potential confounding parameters.

326 **Payoff Procedure:** After we collected all the data, we provided information about their performance
327 and payoff to the participants by displaying them on their screen. We payed out these earnings
328 privately in a separate room in cash immediately afterwards.

329 **Analysis Plan.** To analyze our data, we employed the following steps:

330 **Data Cleaning:** The experimental environment stored raw data in CSV files. We did not plan to remove
331 any outliers or data unless we would identify a specific reason for which we would believe the
332 data could be invalid, which involved primarily two cases. First, it may have happened that the
333 eye-movement recordings of a participant have a low quality (i.e., <70% gaze sample). Gaze
334 sample is defined as the percentage of the time that the eyes are correctly detected. Since we used

335 eye tracking only for exploratory analyses, we would not have replaced participants just because
336 the calibration was not good enough. Moreover, the participants were not aware of the quality and
337 could simply continue with the actual experiment. However, we excluded their eye-tracking data
338 from our exploratory analysis. Second, we would have excluded participants if they violated the
339 terms of conduct of the laboratory. While this case was unlikely, we would have tried to replace
340 these participants to achieve the desired sample sizes before data cleaning. Fortunately, neither
341 of such cases occurred.

342 **Descriptive Statistics:** We used descriptive statistics for the demographic, dependent, and independent
343 variables for each treatment, reporting means and standard deviations of the respective variables.

344 **Observational Descriptions:** Since sole statistical testing is often subject to misinterpretation and not
345 recommended (Wasserstein and Lazar, 2016; Wasserstein et al., 2019; Amrhein et al., 2019), we
346 focused on describing our observations. For this purpose, we started with reporting the results we
347 obtained, plotting suitable visualizations, and identifying patterns within these. The statistical tests
348 helped us to improve our confidence in these observations.

349 **Inferential Statistics:** For our analysis, we focused on performance (i.e., F1 score). We first checked
350 whether the assumptions required for parametric tests (e.g., normality) are fulfilled, and if not pro-
351 ceeded with non-parametric tests (i.e., Wilcoxon-Mann-Whitney test). Since we were interested in
352 all possible differences between the three treatments, we had to conduct all pairwise treatment tests.
353 For the significance analyses, we applied a significance level of $p < 0.05$ and corrected for multiple
354 hypotheses testing using the Holm-Bonferroni method. Although the share of participants who used
355 eye trackers was constant among all treatments, and thus should not affect treatment effects, we fur-
356 ther checked whether the presence of eye trackers affected performance. To increase the statistical
357 robustness, we also conducted a regression analysis using the treatments as categorical variables
358 and NPIT as base. As exogenous variables, we included: age, gender, experience, and arousal of the
359 participants. In contrast to the preregistered tests, we discuss these results as exploratory outcomes.

360 Based on these steps, we obtained a detailed understanding of how different incentivization schemes
361 impact the performance of software developers during code review.

362 4 RESULTS

363 In this section, we first report the results of our survey that we used to motivate the incentive structures in
364 our experiment, and then the results from the experiment itself.

365 4.1 Survey

366 In line with our Stage 1 registered report (Krüger et al., 2022), we obtained a total of 39 responses to
367 our survey. After excluding those respondents who did not provide responses for MAIT or MPIT, the
368 final sample size was 30 respondents. Before we proceeded, we first checked whether the MAIT and
369 MPIT were identical in all three sub-samples (personal contacts, social media, contacted company). We
370 found that the components for MAIT were identical across all three samples. For MPIT, we identified
371 a tie in the social media and the company samples between the combination “monthly fixed salary +
372 company bonus” and “monthly fixed salary only.” Yet, in the personal contacts sample, the combination
373 of fixed salary and company bonus was the sole first rank. Due to the small sample size, significance
374 tests for differences in the samples are not meaningful. Therefore, we decided that it would be useful
375 to pool all three sub-samples. We display the absolute frequencies of the payment components in the
376 survey in Table 4. Based on the responses, we selected the two combinations (MAIT and MPIT) that were
377 most frequently chosen by the participants. Note that, particularly with regard to the desired payment
378 components, many different combinations were chosen from the components listed in the survey. We only
379 took the most frequently selected combinations into account. Therefore, the following numbers differ
380 from the absolute frequency of the selected components in Table 4.

381 We derived the following from our survey results. Regarding the MA combination, 15 respondents
382 indicated receiving only an hourly or monthly fixed wage. The second most frequently applied combination
383 in our sample was a fixed wage plus a bonus for company performance (6). The remaining participants
384 stated various other combinations, for instance, task-related payment (2) or a combination of fixed wage

Table 4. Comparison of the MA and MP payment components.

payment components	MA	MP
hourly wage (payment for hours spent on a task)	24	16
payment per task (fixed payment for conducting a task, independent of the duration, e.g., freelancers)	2	0
bonus for completing a task (e.g., finding all bugs)	0	3
bonus for quality of own work (e.g., for each correctly identified bug)	0	12
bonus for performing tasks fast	0	9
bonus linked to company performance	12	16
malus for low quality (penalty for mistakes within a certain period, e.g., missed bugs)	0	0
malus for slow work (penalty for spending too much time on a task)	0	0
mean overtime (hours)	1.34	0.62
others (please indicate)	1	1

Note: The values represent absolute frequencies, except for “overtime,” which is measured in hours.

385 plus a bonus for their own performance. Based on this, the MAIT should also be a fixed payment, which
386 means that the incentive scheme would be the same as in NPIT. Therefore, we decided to merge these
387 two groups in our experiment. In contrast, the MP incentive components were a combination of a fixed
388 wage and a company-performance-based bonus (7). The second most preferred payment scheme was a
389 fixed wage only (6), followed by different other combinations, such as a bonus for the quality of own
390 work accompanied by a bonus for company performance (2). The most preferred combination (i.e., fixed
391 wage plus company performance) was stated by seven respondents, with five of them also defining their
392 preferred mix of shares of fixed wage and company bonuses. The mean value of this preferred share is
393 83 % for fixed wage and 17 % for company bonus. This means that the fixed wage should be the major
394 component of the total wage. We used this information to calculate the payoff function for MAIT in our
395 experiment.

396 To summarize, mostly fixed payments and bonuses are applied in practice. However, our participants
397 would also like good performance to be represented in payoffs, for instance, regarding the company’s
398 success or the quality of their own work.

399 Finally, we present the demographics of our survey respondents in Table 5. The mean age of the
400 respondents was 37.20 years (standard deviation: 8.32 years) and three were female. Our respondents
401 indicated that they worked for 38.64 hours per week on average (standard deviation: 4.54 hours), and
402 the majority (17) was employed in larger companies with a minimum of 200 employees. Most of
403 our respondents were programmers (12), worked in Germany (20), and used agile methods (25). The
404 experience in programming among the respondents varied, ranging from less than a year to over 10 years,
405 with the frequency of programming ranging from once a month to daily. Regarding the educational
406 background, our respondents had a wide range of different degrees. There was one respondent who stated
407 that they had no experience in code reviews. We did not include the answers of this respondent regarding
408 MAIT and MPIT in our analysis (yet, its inclusion would not have changed the results).

409 4.2 Experiment

410 **Preregistration Analysis.** Due to the results of our preregistered survey, we implemented only three
411 treatments instead of the originally planned four, since MAIT and NPIT turned out to be the same in terms
412 of the components involved. In line with the methods for incentivization from experimental economics
413 by Smith (1976), we designed three payoff functions that fulfill the criteria of salience, monotonicity,
414 and dominance. This means that all subjects knew a priori how their payoff depends on their behavior
415 in the experiment (salience), the chosen incentive (i.e. money) is better whenever there is more of it
416 (monotonicity), and the total size of the expected payoff is high enough to dominate other motives of

Table 5. Overview of the 30 survey respondents’ demographics.

variable	value	responses
company size (employees)	>200	17
	100–200	10
	20–50	2
	1–20	1
role	programmer / developer	12
	project lead	4
	software architect	4
	manager	3
	researcher	2
	tester	2
	consultant	1
	IT staff	1
country	product owner	1
	Germany	20
	n/a	3
	Turkey	3
	Sweden	2
	Switzerland	1
project management process	United Kingdom	1
	agile	25
	non-agile	4
programming experience (years)	n/a	1
	<1	1
	1–2	2
	>2–5	4
	>5–10	10
	>10	9
frequency of programming	n/a	4
	not at all	2
	about once a month	6
	about once a week	4
	about once a day or more often	15
education	n/a	3
	college / 2-year degree or equivalent	1
	Bachelor in computer science	5
	Bachelor in STEM	1
	Master in computer science	9
	Master in STEM	4
	PhD or higher title in computer science	3
	PhD or higher title in STEM	2
n/a	6	

417 behavior like boredom (dominance). Overall, we derived the following concrete values for our three
418 payoff functions (see Section 3.2 for the respective variables).

419 For MPIT, we used the information from our survey that suggested an 83 % to 17 % proportion
420 between fixed and team-dependent-bonus payment to be preferred by our respondents. As a team we
421 considered groups of more than two participants in MPIT within an experimental session. All participants
422 were saliently informed that their payoff will depend on the average performance of the other participants
423 in their session (salience). We approximated this proportion between fixed and team-dependent-bonus
424 by making the average number of bugs found in a team within a session contribute an additional 10 %
425 of the fixed payment. Concretely, with the fixed amount of 25.00 €, participants received an additional
426 $x \cdot 2.50$ € whenever the team found x bugs on average. This means, that when participants within a
427 team find on average two bugs out of three, we are very close to the preferred allocation of fixed and
428 performance-dependent components.

429 For OSIT, we used the induced value method (Smith, 1976). Our main assumption for the payoff
430 function was that for open-source developers, finishing their open-source project (or a task therein) is
431 highly valuable. We implemented this assumption by offering a very high bonus if all bugs were found
432 correctly (i.e., goal achieved). However, open-source developers’ motivation does not depend solely on

Table 6. Descriptive summary of the participants in each treatment.

	NPIT	OSIT	MPIT
average age	23.59	25.00	25.04
male/female/diverse	17/5/0	18/4/0	16/7/0
programming years	4.46	3.82	4.00
study duration	4.86	3.96	7.39
programming courses	4.41	3.32	3.91
programming experience	5.82	5.68	5.00
number of participants	22	22	23
among these with eye-tracking	10	9	12

433 task fulfillment, meaning that there should be a performance-independent component. Also, working on a
 434 project costs time that could be spent otherwise (e.g., on the job or other projects). We implemented these
 435 two assumptions through a fixed payment and by subtracting money per time unit spent in the experiment.
 436 The reduction per time unit should not be too high, as we were not aware of any prior literature indicating
 437 how to balance this component. Yet, it is necessary to approximate this continuous decision of open-source
 438 developers. Finally, we implemented a penalty for submitting marked lines of code for two reasons: First,
 439 this penalty mimics the real world where thinking that something is a bug that is not, costs time (e.g.,
 440 looking for unnecessary solutions). Second, the penalty ensures that it is less attractive for participants to
 441 simply mark all lines of code, since doing so would mean they will find all bugs and get the bonus. There-
 442 fore, the size of this penalty has to be considered jointly with the size of the payoff for finding all bugs.

For NPIT, there was only a fixed amount of money for taking part in the experiment. Finally, these considerations raised the question of how high the payoffs had to be to be dominant, while the average expected payoff should be similar across all treatments (i.e., (30€). We drew estimates on which and how many bugs would be found in what time from our pilot experiment (cf. Section 3.2). In our case this led to the following payoff functions:

$$PF_{NPIT} = 30€ \quad (1)$$

$$PF_{MPIT} = 25€ + 2.5 \frac{€}{\text{bug}} \cdot \text{average number of bugs found in team} \quad (2)$$

$$PF_{OSIT} = 20€ + 30€ \text{ if all bugs found} - \text{min. spent} \cdot 0.2 \frac{€}{\text{min.}} - \text{checks done} \cdot 1 \frac{€}{\text{check}} \quad (3)$$

443 In the following, we first present the descriptive statistics for our treatments (cf. Table 6). For our
 444 confirmatory analysis, we did not have to exclude any participants from our experiment. Following the
 445 preregistered analysis plan, we disclose that out of 31 participants with eye-tracking devices, we had
 446 to exclude seven for our exploratory analysis due to either insufficient gaze detection or insufficient
 447 calibration results. Since these participants' remaining data was still valid, we removed only their data for
 448 the exploratory eye-tracking analysis. Unfortunately, we did not achieve our goal of 30 participants per
 449 treatment, but only 22 to 23. While this meant less statistical strength, we nonetheless obtained important
 450 insights into the participants' behavior.

451 According to our registered report, we focused on the F1 score as the measure of participants'
 452 performance. As our experimental data does not fulfill the assumptions for a parametric test (Shapiro-
 453 Wilk test, NPIT: p-value < 0.01, OSIT: p-value < 0.01, MPIT: p-value < 0.01), we proceeded with
 454 the Wilcoxon-Mann-Whitney test for our statistical tests. **Adjusted p-values (p_{adjusted}) stem from the
 455 Holm-Bonferroni correction.** To investigate H1 (cf. Table 1), we compared NPIT with OSIT and MPIT,
 456 respectively. Despite the notable differences in the F1 scores (0.26 vs 0.16 and 0.15), our statistical tests
 457 indicate no significant result (NPIT-OSIT: p-value = 0.896, $p_{\text{adjusted}} > 0.99$)=1, NPIT-MPIT: p-value =
 458 0.923, $p_{\text{adjusted}} > 0.99$)=1), which is in large part due to our hypothesis stating that participants would
 459 perform better when performance incentives are in place. Instead, we see indications for the opposite.
 460 This is a surprising result, and we will provide some insights on possible explanations in the exploratory
 461 analysis. With respect to the two performance-dependent treatments (MPIT, OSIT), we also see no
 462 significant differences with respect to the F1 score (p-value = 0.796, $p_{\text{adjusted}} > 0.99$)=1).

463 As the last step of our preregistered analysis plan, we conducted a regression analysis. The results of
 464 the Tobit regression with limits at 0 and 1 (cf. Table 7) mostly confirm our previous findings (performance

465 in NPIT is ~~in~~non-significantly better than in OSIT and MPIT). Yet, adding a parameter (completion Time)
 466 that we did not preregister in model (3) indicates the importance of the completion time on the F1 scores.
 467 The longer the participants stayed in the experiment, the higher was their F1 score. We will address the
 468 topic of completion time in more detail in the following exploratory analysis.

Table 7. Results of the Tobit regression analysis.

	Dependent variable:		
	F1		
	(1)	(2)	exploratory (3)
treatmentOSIT	-0.171 (0.132)	-0.144 (0.138)	-0.054 (0.136)
treatmentMPIT	-0.134 (0.128)	-0.146 (0.137)	-0.208 (0.134)
age		-0.004 (0.014)	-0.010 (0.013)
genderWoman		0.176 (0.122)	0.175 (0.116)
programmingExperience		-0.003 (0.034)	-0.016 (0.033)
engagement		0.018 (0.043)	0.042 (0.042)
distress		-0.042 (0.048)	-0.060 (0.046)
worry		0.005 (0.042)	-0.005 (0.041)
completionTime			0.016** (0.006)
logSigma	-0.927*** (0.141)	-0.955*** (0.141)	-1.012*** (0.140)
constant	0.139 (0.094)	0.213 (0.417)	0.144 (0.399)

*p<0.1; **p<0.05; ***p<0.01

469 **Exploratory Analysis.** As we had to decide on one specific variable to measure performance, we chose
 470 the F1 score—because it balances the different types of correct and wrong assessments. However, this
 471 decision is usually made with respect to the severity of different types of errors, for instance, a false
 472 negative and false positive need not be of equal importance for the company. Therefore, we now display
 473 the differences in treatments for all four categories: True Positives (TP), True Negatives (TN), False
 474 Positives (FP), and False Negatives (FN). As we can see in Figure 3, this data indicates substantial
 475 differences between some of the metrics. For example, participants in OSIT had a low value of TP and a
 476 high value of FN ($\bar{x}_{TP} = 0.59$, $\bar{x}_{FN} = 2.41$).

477 Next, we focus on another important variable: the completion time. Throughout our experiment,
 478 the participants were allowed to submit their code as soon as they wanted. In Figure 4, we display the

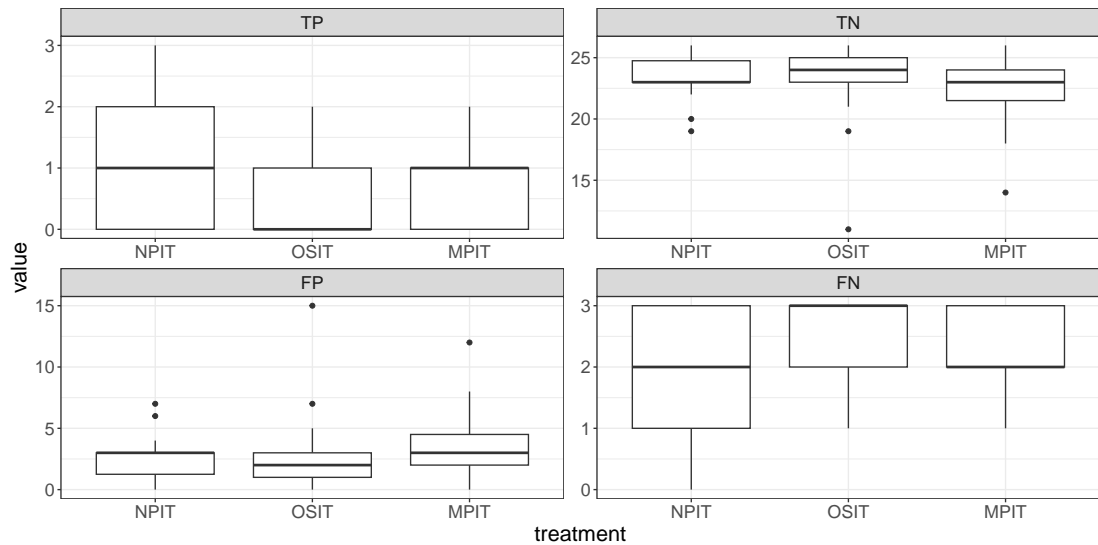


Figure 3. Boxplots for TP, TN, FP, and FN across our treatments. Each box shows the 25 % and 75 % quantiles as well as the median. The whiskers show the minimum and maximum values inside $1.5 * IQR$. Outliers are displayed as points outside of the whiskers.

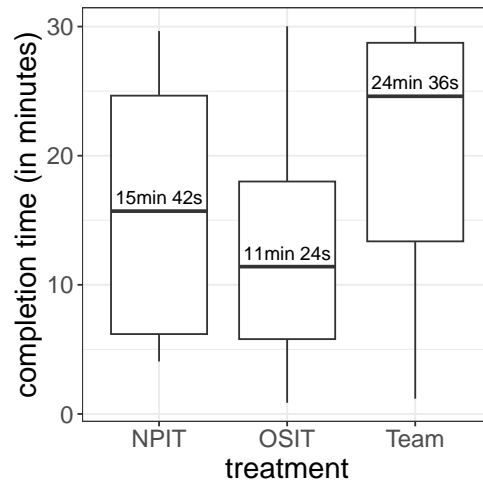


Figure 4. Distribution of the completion times. The boxes show the 25 % and 75 % quantiles as well as the median. The whiskers show the minimum and maximum values inside $1.5 * IQR$.

479 distribution of completion times in all treatments. Without performance incentives, the participants spent
 480 on average 16 minutes and 22 seconds on the experiment. Implementing OSIT decreased the time to 12
 481 minutes and 25 seconds (Wilcoxon-Mann-Whitney test, p-value = 0.170, $p_{adjusted} = 0.262$). In contrast, in
 482 the MPIT treatment, participants spent more time (20 minutes and 39 seconds, Wilcoxon-Mann-Whitney
 483 test, p-value = 0.131, $p_{adjusted} = 0.262$). We can further see in Figure 4 that differently applied incentives
 484 (MPIT vs OSIT) can lead to different levels of effort in terms of the time spent in the experiment
 485 (Wilcoxon-Mann-Whitney test, p-value = 0.005 $p_{adjusted} = 0.015$). In total, the differences in completion
 486 time are substantial between the treatments, even though they are not always statistically significant.

487 Using a post-experimental questionnaire, we further measured engagement, worry, and stress (cf.
 488 Figure 5). In addition to the differences we can observe in these short scales, we also see that the
 489 self-reported engagement negatively correlates with completion times. This implies that participants who
 490 wanted to succeed in the task hurried. While the total sample sizes are again an issue, we observe some
 491 evidence that MPIT may have caused higher levels of engagement, distress, and worry, which is in line
 492 with the explanation through social pressure.

493 **Eye-Tracking Analysis.** Approximately half of our participants in every treatment conducted the
 494 experiment with eye trackers. We can see no evidence that eye-tracking changed their performance
 495 (Wilcoxon-Mann-Whitney test, NPIT: p-value = 0.702 $p_{adjusted} > 0.99$)=1), OSIT: p-value = 0.277,
 496 $p_{adjusted} = 0.831$, MPIT: p-value = 0.535, $p_{adjusted} > 0.99$)=1). After evaluating the quality of the eye-

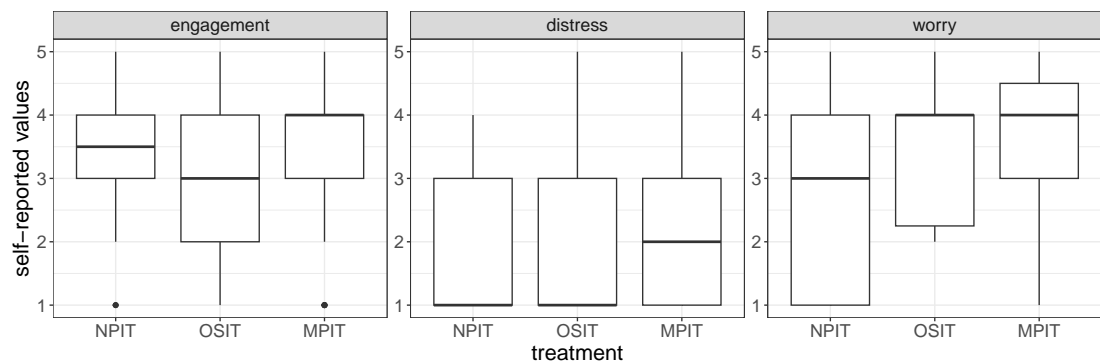


Figure 5. Self-reported values of engagement, distress, and worry. The boxes show the 25 % and 75 % quantiles as well as the median. The whiskers show the minimum and maximum values inside $1.5 * IQR$. Outliers are displayed as points outside of the whiskers.

497 tracking data, we had to exclude seven of 31 observations due to (1) low gaze detection ($<70\%$) during
498 the whole timespan or (2) high validation accuracy ($>1.5^\circ$) and high validation precision ($>1^\circ$) during
499 the eye tracking calibration. This left us with 7/7/10 observations in NPIT/OSIT/MPIT, respectively. Still,
500 the eye-tracking data provides us with valuable information on the participants' behavior.

501 First, we split the lines with respect to their content into three blocks, that we define as Areas of Interest
502 (AOI). We can see across all treatments that participants focused more on the second AOI, which includes
503 the code of the sorting algorithm (cf. AOI 2 in Figure 1). This section includes a nested for-loop and is,
504 therefore, arguably the most complex section to analyze in our whole example. Second, we can observe a
505 strong negative correlation between fixations (normalized to completion time) and F1 score. This indicates
506 that participants who refocused on different gaze points more often had lower F1 scores, which may be
507 interesting for further eye-tracking-based research in software engineering. The average fixation duration
508 for participants in OSIT (300.32 ms) is lower compared to both NPIT (356.44 ms) and MPIT (334.58 ms),
509 but is again not significant (OSIT-NPIT: $p\text{-value} = 0.228$, $p_{\text{adjusted}} = 0.456$, OSIT-MPIT: $p\text{-value} = 0.406$,
510 $p_{\text{adjusted}} = 0.812$). This indicates that participants in OSIT spent less time focusing on one specific gaze
511 point. Participants in OSIT also had the highest number of fixations normalized to completion time
512 ($\bar{x}_{NPIT} = 2.46$, $\bar{x}_{OSIT} = 2.76$, $\bar{x}_{MPIT} = 2.70$), which could indicate that the time constraints led to more
513 but shorter fixations.

514 **Summary.** In total, our results indicate that different financial incentives can alter participants' behavior in
515 software-engineering experiments, sometimes in less predictable ways. Surprisingly, the F1 score was the
516 highest for NPIT. However, it remains arguable whether the F1 score is the best measure since we observe
517 different relations between our incentive structures and different performance measures. We further
518 recognize the completion time as a relevant measure, for which we could see that it can be predicted
519 by the incentive structure and self-reported engagement. Simultaneously, the completion time seems to
520 be a good predictor for the F1 score. We further stress that it would have been helpful to have a bigger
521 sample size since our current sample size allows only very large effect sizes (Cohen's $d > 1.16$) to become
522 statistically significant.

523 5 DISCUSSION

524 In this section, we discuss our key results in light of further literature in software engineering and
525 experimental economics. First, we focus on the results from our survey. Second, we address our findings
526 from the pre-registered results of our experiment. Finally, we discuss our exploratory results.

527 **Software Engineers Like Bonuses Based on (Company) Performance.** Our survey results indicate that
528 the most commonly applied payment scheme (i.e., fixed wages) does not have any performance-dependent
529 components. However, several survey participants indicated that their employer applies bonuses dependent
530 on company performance (i.e., team-dependent bonuses). Further, the results indicate that a substantial
531 amount of software engineers would prefer performance-dependent incentives of different types. This
532 finding is in line with what Beecham et al. (2008) report in their systematic literature review on the
533 motivation in software engineering. Precisely, Beecham et al. indicate that increased pay and benefits
534 that are linked to performance are among the factors that motivate software developers. Still, we cannot
535 observe a clear picture from our results whether a specific component dominates all others. The MP
536 component is a company bonus, a common element of total wages that is known to have positive effects
537 on performance (Bloom and Van Reenen, 2011; Friebe et al., 2017; Garbers and Konradt, 2014; Guay
538 et al., 2019). Similarly, by investigating successful IT organizations' human resource practices, Agarwal
539 and Ferratt (2002) found that providing bonuses as monetary rewards is among the practices employed
540 to retain the best IT talent. As the number of participants in our survey was comparatively small, we
541 cannot derive meaningful statistics from these numbers. Nonetheless, our results are a hint that software
542 engineers wish for such elements to be implemented and that they are potentially sensitive to them.

543 **Designing Financial Incentives is Hard, but They Have an Impact on Different Variables.** From our
544 results, we can observe substantial differences in several important variables used in software-engineering
545 experimentation, such as the time participants spend on a task or the number of bugs found/missed. These
546 differences are meaningful in their impact on the interpretation of experimental results. Yet, since we
547 preregistered the F1 score as our main dependent variable and obtained only a small sample size, the
548 statistical analysis of treatment effects on the F1 score does not indicate significant results. We note that

549 the treatment effect works in the other direction than we hypothesized (cf. Section 3.2): Subjects without
550 performance incentives (NPIT) had a higher F1 score than in MPIT or OSIT. Since this contrasts with the
551 majority of economics literature, we now discuss possible explanations.

552 First, researchers have observed that financial incentives can have detrimental effects (Gneezy et al.,
553 2011). Yet, this usually can only occur if the extrinsic motivational effect of the incentives is not strong
554 enough to outweigh potential losses in intrinsic motivation. This is not a likely explanation for our
555 experiment, in which the participants earned 23.83 € on average within a mean duration of 16.5 min.
556 Such a payoff is substantially higher than the average hourly wage for student assistants at the university
557 of 12 € per hour. Participants not being sensitive to such financial incentives would imply a very high a
558 priori intrinsic motivation of the participants to conduct our experiment, which seems implausible.

559 Second, it is unclear whether the F1 score is the best metric for such analyses. Literature in economics
560 usually does not make use of F1 scores. Instead, it focuses on the effect of incentives on context-specific
561 criteria (e.g., number of hours worked, number of tasks solved, revenue, profit). However, research on the
562 role of financial incentives on performance in software engineering is scarce. So, we applied a widely
563 used, generic performance measure, the F1 score. Looking at other metrics that we captured, we do see
564 some typical changes in performance despite our low numbers of observations. For example, it is in line
565 with classical economics theory (Holmstrom and Milgrom, 1991) and empirical findings (Hong et al.,
566 2018; Lazear, 2000) that in a multidimensional problem (e.g. quality and time) humans adjust towards
567 the incentivized dimension. In this context, it means that when time is costly, people would optimize
568 for it and speed up. This implies that the completion times in OSIT should be lower than in the other
569 treatments, which is what we observed. Further, speeding up can easily lead to overlooking bugs (FN),
570 which we also observed. These findings are also in line with the results of other software-engineering
571 experiments conducted with students. Within their controlled experiment on requirements reviews and
572 test-case development Mäntylä et al. (2014) found that time pressure led to a decrease in the number of
573 defects detected per time unit. In another experiment on manual testing, Mäntylä and Itkonen (2013) also
574 observed a decreased number of defects detected per time unit due to time pressure. Our findings also
575 align with developers' behavior in real-life settings, in which short release cycles can lead to developers
576 trading quality for completing tasks on time. For instance, an exploratory survey by Storey et al. (2022)
577 at Microsoft revealed that developers are more likely to consider productivity in terms of the number of
578 tasks completed in a given period and trade quality for quantity. Lastly, our eye-tracking data further
579 supports that time pressure was perceived by the participants and changed their behavior. For instance,
580 they had more fixations, but at shorter average fixation duration when facing time pressure.

581 Finally, note that, especially for OSIT, it is a very complicated process to induce value in line with
582 real-world incentives (of open-source developers). Open-source developers can fall in a large variety of
583 motivation schemes, including those being paid for their work independent of success and those working
584 on the projects without any payment. In fact, the motivations of open-source developers are mostly
585 intrinsic or internalized, such as reputation, learning, intellectual stimulation, altruism, kinship (e.g.,
586 desire to work in development teams), and belief that source code should be open (Gerosa et al., 2021;
587 Bitzer et al., 2007). The findings of a large-scale survey by Gerosa et al. (2021) point out that, in addition
588 to all these intrinsic factors, career development is also relevant to many open-source software contributors
589 as an extrinsic motivator. In our experiment, we aimed to rebuild the incentives for open-source developers
590 who are not getting paid by companies and whose major incentive is to make things work (e.g., to help
591 other people). The way we induced this incentive scheme via a payoff function (i.e., a large value for
592 achieving the goal, a penalty for the time used) can cause some participants to not even try to find all
593 bugs—since finding all bugs may be unrealistic and time-consuming (i.e., costly). Still, this very issue is
594 similar to the real-life case of open source software development, where for a single individual, it may
595 be too unrealistic to achieve the goal alone. This may imply that on the individual level, such incentives
596 in fact induce a worse performance than a flat payment and the effectiveness of open source software
597 engineering comes from a large number of contributors and not from the efficiency of the individual
598 incentives. This would be a very interesting perspective for an experiment, yet would also require a much
599 larger number of observations.

600 **Eye Trackers Do not Threaten the Experimental Design.** Fourth, concerning eye-tracking, we measured
601 that our participants spent most time on the nested for-loop of our code example. This is highly plausible,
602 since cognitive complexity (Campbell, 2018) is relatively high in this part of our example. Importantly,
603 with our setup, we did not measure any effects of having eye-trackers on participants' measurable

604 performance. This implies that eye-trackers pose no threats to the validity of an experiment. However,
605 this result should be considered with caution, due to the low number of observations. Consequently, we
606 strongly suggest to conduct future studies on this matter.

607 **6 THREATS TO VALIDITY**

608 In this section, we discuss possible threats to the validity of our study. Overall, our primary study design
609 represented a typical controlled experiment in the lab, which improves the internal validity to increase the
610 trust that any differences between the groups are due to the incentivization schemes we used. Still, the
611 following threats to the internal and external validity remain.

612 **Internal Validity.** Our study faces some potential threats concerning the choice of the code-review task,
613 the incentives, and the dependent variable, which first impact internal validity, but can also expand to
614 the external validity. First, our code-review task had to be designed in a way that is solvable for the
615 participants of the experiment. Otherwise, we could not observe the additional effort induced by the
616 incentives through any performance metric. We designed our task and thereby reduced this threat by
617 conducting a pilot study with a different group of students. The results of that pilot indicated that our task
618 can be solved by the students, but still required effort to solve (cf. Section 3.2). The argument that the
619 task was demanding but solvable is further supported by our actual experimental data, in which we can
620 see that only two subjects were able to find all the bugs. This, however, was mostly due to bug number 2,
621 which was the hardest to spot. The other bugs were easier to find, meaning that, for a substantial amount
622 of participants, performance depended on effort.

623 Second, for incentives to work, they have to fulfill three criteria: monotonicity, salience, and domi-
624 nance (Smith, 1976). Our experiment fulfills all these criteria as the incentives used (i.e., money) fulfill
625 the criteria that participants prefer more of the incentive over less (monotonicity). The incentives were
626 also salient, meaning that participants were informed how their decisions would influence their payoff.
627 Moreover, the size of our payoffs is higher than the average hourly wage for student assistants, which we
628 can take as a benchmark because it motivates typical students to work (dominance). So, we argue that we
629 mitigated this threat to the internal validity as far as possible.

630 Lastly, the metric we chose to measure is another concern regarding internal validity. Specifically, it
631 is unclear whether the F1 score is the best metric for such an experiment. In the data, we can observe
632 that even in cases where the F1 score stays similar, other metrics (e.g., TPs or time spent on the task) can
633 vary. However, a priori there was no indication against choosing the F1 score since it is quite an objective
634 performance metric that weights between different types of true and false assessments. Consequently,
635 future experiments with a different set of metrics can provide further insights into the impact of financial
636 incentives. Still, our results provide valuable insights and already indicate how financial incentives can be
637 used, also guiding the design of future experiments on the matter.

638 Looking at the average profits of the participants indicates another potential threat. Due to the different
639 incentivization schemes, there are significant differences regarding the average payoffs between treatments
640 (NPIT: 30.00 €, OSIT: 14.61 €, MPIT: 26.74 €, $p < 0.0001$). Yet, note that this is neither a threat to
641 internal validity nor an explanation for performance differences. Specifically, it is not the average size of
642 the *realized* payoff that is important for the incentivization, but the a priori saliently presented structure.
643 For example, for OSIT, we observed the lowest average payoffs. However, this is the treatment with the
644 highest possible payoff (up to 46.80 €, as compared to a maximum of 32.50 €/30.00 € for MPIT/NPIT).
645 This in itself is another indicator that it is not solely about the size of the incentives, but also about their
646 structure that matters to motivate participants.

647 **External Validity.** Concerning external validity, the chosen task represents a typical exercise for practi-
648 tioners. It is evident that a single code-review task cannot depict the whole variety of tasks in the real
649 world, yet it represents a meaningful example. Another perspective is the choice of participants in our
650 study. The participants in our experiment were mostly students. We are aware of ongoing debates on
651 the comparability between student and professional participants (Höst et al., 2000; Falessi et al., 2017).
652 Therefore, the generalizability of our experiment towards practice may be more limited compared to
653 conducting it with professional developers. Yet, such an alternative experiment would result in severely
654 higher costs (due to paying practitioners instead of students).

655 Next, we focus on the external validity of the treatments we designed. The incentives in NPIT
656 and MPIT are related to practice, since they have occurred prominently in our survey. In contrast, we

657 designed the incentives for OSIT based on existing research and personal experiences with open-source
658 development to depict one specific type of open-source project. Other researchers may have come up with
659 different incentive schemes. However, for the chosen type of project, for which it matters to achieve a
660 certain goal, the chosen incentives are realistic. Moreover, even if other payoff functions would have been
661 more realistic or appropriate, this does not threaten the goal of our experiment to compare how different
662 incentives impact participants' performance. Our functions were different enough to achieve this goal,
663 and we actually revealed performance differences.

664 A last threat to the external validity concerns the representativity of our survey. This survey was
665 important to obtain information on possible incentive schemes in practice. To achieve the best results,
666 it would have been best to conduct a large-scale, representative survey. In contrast, our survey is based
667 on a convenience sample of mostly men, which may introduce biases (Zabel and Otto, 2021). Thus, the
668 survey cannot provide generalizable results, including, but not limited to, the incentive schemes desired
669 by women in software engineering (Otto et al., 2022). To increase the sample size, we interviewed eight
670 practitioners from one company, which further limits the representativity and generalizability of the
671 results. This, in turn, can imply a threat to the validity of the incentive schemes we designed. For instance,
672 if the MP incentives from our survey are not the same as those of a more general sample of developers,
673 the measured effects are less comparable to the real world. Yet, we mitigated this threat by checking
674 for differences in responses from the three sub-samples, and we did not observe such differences. Also,
675 again, our schemes were different enough to nonetheless reason on their impact on the performance of
676 participants in software-engineering experiments.

677 7 CONCLUSION

678 In this article, we reported the results of a preregistered study (Krüger et al., 2022). We investigated in
679 how far financial incentives impact the performance of (student) participants in software-engineering
680 experiments. Doing so, we first surveyed the most commonly applied and preferred incentive schemes, and
681 then implemented these in a laboratory experiment. Despite a low sample size, we observed strong effects
682 of different incentives concerning variables like the time participants spent on their tasks or the number
683 of correctly identified bugs. Yet, we did not observe significant differences concerning the F1 score as
684 our primary metric. In addition, we used an eye-tracking analysis to investigate how the participants
685 reviewed the code. Our findings indicate that participants correctly identified the most complex part of the
686 code and spent the largest share of time on it. Further, our results indicate no performance differences
687 between participants with or without eye-tracking, which supports the use of eye-tracking in future
688 software-engineering studies. As the key message of our study, we found that software-engineering
689 experiments are impacted by how participants are incentivized. How to design incentives to motivate the
690 “ideal” behavior is a challenging task, though. Our contributions provide guidance in doing so, serving as
691 exemplars and pointing out challenges researchers may face in this context.

692 Our results imply several opportunities for future work. First, different organizations may have differ-
693 ent perspectives on the weight of different types of errors (software in healthcare vs entertainment). This
694 leads to the question of whether organizations in these domains apply different types of incentives. Second,
695 there may be differences between the weights of errors between employers/managers and employees. For
696 instance, do managers think that certain performance schemes induce more effort while the employees
697 think otherwise? Research on this intersection of economics, psychology, and software engineering topics
698 would highly benefit the understanding of the effects of incentives in software engineering.

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